## Crescent Elementary

SCC Minutes
Thursday, February 2, 2017
Conference Room, 4:00 p.m.

In attendance: Mindy Robison, LeAnn Evans, Amy Jex, Jennifer Peterson, Micky Rogan
Absent: Tamara Stokes (excused), Ann Hogan (excused), Marie Seager

1. January meeting minutes were read and approved
2. SCC Training: none
3. Data Reports:

## Behavior Data:

43 total incidents for the year, and increase of 13 this past month
January 20 behavior training for teachers was very valuable. The faculty will be implementing a new school-wide system for responding to behavior problems. On Feb. 10 , the teachers will be provided additional training. All of the instructional technicians will also be trained.

## Academic Data:

Ellen Stone interpreted the data and progress from the January math and reading (Dibles and SRI) testing. (See attached data). Third graders were given the SRI for the first time. This will give teachers a better understanding of students' comprehension. The Committee reported that the Jan. 27 lunch reward activity was enjoyed by students. The March reward will be a Read-A-Thon, "Camp Out With a Good Book."
4. Budgetary Items: With the passage of Amendment B, the Trustlands Funds should increase next year by approximately $\$ 10,000.00$. In preparation for next year's CSIP plan, the committee discussed funding additional aides next year, possibly to help with Math and behavior (lunch and playground). The CSIP is due at the end of March.
5. Other:

Teacher of the Year award nomination forms are available on the District website.
All Carnival activities have been scheduled.
We discussed the lockdown on February 1, 2017. We reviewed the differences between lockdown and shelter in place. The police have indicated that the incident was a hoax.

Next meeting: Thursday, March 2, 4:00 p.m.

CRESCENT DIBELS RESULTS - 2016-17

| Kinder | FSF/fall | FSF/win | PSF/win | PSF/spr | NWF/win | NWF/spr | NNF/fall | NNF/win | NNF/spr | NIF/FALL | NIF/win | NIF/spr |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TOTALS | $45 \%$ | $76 \%$ | $80 \%$ |  | $69 \%$ |  | $39 \%$ | $61 \%$ |  | $45 \%$ | $61 \%$ |  |

Kindergarten includes the DK students

|  | Fall | Win | Spr | Win | Spr |  | Fall | Win | Spr |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1st grade | NWF | NWF | NWF | Dorf/Acc | Dorf/Acc | Dorf/Acc | Comp |  |  |
| TOTALS | $78 \% 61 \%$ | $82 \% / 71 \%$ |  | $71 / 70 \%$ |  |  | $49 \%$ | $69 \%$ |  | who can test

NWF scores: CLS/WWR

|  | Fall | Win | Spr | Win | Spr |  | Fall | Win | Spr |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2nd gr. | Dorf/Acc | Dorf/Acc | Dorf/Acc | MCAP |  |  | Comp |  |  |
| TOTALS | $71 \% / 74 \%$ | $73 \% / 75 \%$ |  | $45 \%$ | $71 \%$ |  | $49 \%$ | $48 \%$ |  |


|  | Fall | Win | Spr | Win | Spr |  | Fall | Win | Spr |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3rd gr. | Dorf/Acc | Dorf/Acc | Dorf/Acc | MCAP |  |  | Comp |  |  |
| TOTALS | $77 / 71 \%$ | $76 / 82 \%$ |  | $59 \%$ | $62 \%$ |  | $38 \%$ | $52 \%$ |  |


|  | Fall | Win | Spr | Win | Spr |  | Fall | Win | Spr |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4th gr. | Dorf/Acc | Dorf/Acc | Dorf/Acc | MCAP |  |  | Comp |  |  |
| TOTALS | $52 \%$ of 62 | $53 \%$ of 47 |  | $59 \%$ | $58 \%$ |  | $40 \%$ | $52 \%$ |  |

4th grade DORF scores
Because fewer students were tested, this is the percentage of those tested.

|  | Fall | Win | Spr | Win | Spr |  | Fall | Win | Spr |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5th gr. | Dorf/Acc | Dorf/Acc | Dorf/Acc | MCAP |  |  | Comp |  |  |
| TOTALS | $50 \%$ of 52 | $32 \%$ of 41 |  | $61 \%$ | $69 \%$ |  | $57 \%$ | $78 \%$ |  |

i.e., $52 \%$ of 62 students tested

KEY: Reading
FSF - First Sound Fluency
PSF - Phoneme Segmentation Fluency
NWF - Nonsense Word Fluency
cls - correct letter sounds
wwr - whole words read
ACC-accuracy

## Math

NNF - Next number fluency
NIF - Number Identification fluency
DORF - DIBELS oral reading fluency
Comp - Computation
CAP - Concepts and Applications

5th grade DORF scores
Because fewer students were tested, this is the percentage of those tested.

These scores represent percentages.
i.e., $77 \%$ of students tested were at or above benchmark.

## CRESCENT SRI RESULTS 2016-17



These totals reflect the percentage of students advanced and proficient combined.

