



Crescent Cub Corner

Crescent Elementary School
Principal: Mrs. Robison

November 2016, Volume 7

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Important Dates

- November 18th: Early-out day
- November 18th: 4th & 5th graders Science Fair Permission Form Due
- November 23rd – 27th: Thanksgiving Break
- November 29th: PTA Classic Skate Night
- November 30th – 5th NOVA Graduation @9:30 a.m.
- December 2nd: Early-out day
- December 5th – 16th: Teddy Bear Service Project
- December 7th: PTA Meeting @9:15 a.m.
- December 8th: School Community Council @4:00 p.m.
- December 9th: Early-out day
- December 16th: Early-out day
- **December 20th: Holiday Music Program @6:00 p.m.**
- December 22nd – January 2nd: Winter Recess

Bell Schedule

9:00 am – 3:35 pm (Mon–Thurs)

9:00 am – 1:55 pm (Friday)

AM Kindergarten:

9:00 am – 11:40 am (Mon–Thurs)

9:00 am – 11:00 am (Friday)

PM Kindergarten:

12:55 pm – 3:35 pm (Mon–Thurs)

11:55 am – 1:55 pm (Friday)

School Website

<http://crescent.canyonsdistrict.org>

Facebook: Crescent Elementary

Character Trait - Caring

For the month of November, our character focus is **Caring**. Students will learn about Caring in their classroom, as well as during library booster. Students will be taught that Caring is shown through your actions, specifically: be kind, be compassionate, express gratitude, forgive others, and help people in need.



Cub Credit Cards

Thank you for encouraging your students to learn and follow the ROARS rules. As of this week, over 12,000 Cub Credit Cards had been earned by students. Shortly, we will begin a “Principal’s 200 Club” to reward even more students for following the ROARS rules.

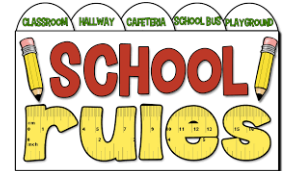
Respectful

On task and Focused

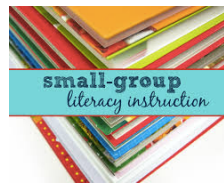
Always uses appropriate language

Responsible

Safe



School LAND Trust Funds



Each year, Crescent Elementary School receives School LAND Trust monies to support our students. This year, we have been allocated \$44,900 in School LAND Trust funds. We have hired para-professionals to provide additional

supports for students in reading, specifically during Walking to Read. Walking to Read is provided to all 1st through 5th graders to receive small group instruction on specific reading skills.

This year our Reading Goal is

- *80% of students in Kindergarten, 1st, 2nd, and 3rd grade students will reach grade-level benchmark as measured by Reading-Curriculum Based Measurement in DIBELS by the end of the school year & 4th & 5th grade students be at least proficient at the end of the year as measured by the Reading Inventory.*

The summary report for 2015-2016 School Trust LAND funds is on the following page.

2015-2016 SCHOOL LAND TRUST SUMMARY REPORT

Last year, Crescent Elementary spent \$40,462 from School LAND Trust funds.

The funds were used to pay para-professionals to work with small groups of students in reading and math. The para-professionals were trained in reading and math interventions. Using data to identify student need, para-professionals met daily with students to provide individualized supports. Every two weeks, the students were progress monitored to show growth. Students were continually monitored and interventions were changed as needed.

Below the school-wide goals, as well as the results, are listed. Please note, that the Spring benchmark is significantly higher than the Fall benchmark. In other words, students have to make significant growth to maintain benchmark.

Reading:

Goal: 80% of our students will reach grade-level benchmark as measured by Reading-Curriculum Based Measurement in Aimsweb by the end of the school year matching our district goal of 80%.

Results:

Kindergarten (PSF):	Fall - 46%	Spring - 81%	Improvement: +35%
1st Grade (RCBM):	Winter - 67%	Spring - 71%	Improvement: +4%
2nd Grade (RCBM):	Fall - 79%	Spring - 78%	Improvement: -1%
3rd Grade (RCBM):	Fall - 74%	Spring - 77%	Improvement: +3%
4th Grade (RCBM):	Fall - 75%	Spring - 78%	Improvement: +3%
5th Grade (RCBM):	Fall - 80%	Spring - 81%	Improvement: +1%

Math:

Goal: 80% of our students will reach grade-level benchmark by the end of the school year matching our district goal of 80%. This will be measured by MComp (Math Computation, part of the Aimsweb system) for grades 1 through 5 and MNM (Missing Number Measurement, part of the Aimsweb system) for kindergarten.

Results:

Kindergarten (MNM):	Fall - 62%	Spring - 71%	Improvement: +9%
1st Grade (MCOMP):	Fall - 76%	Spring - 82%	Improvement: +6%
2nd Grade (MCOMP):	Fall - 81%	Spring - 88%	Improvement: +7%
3rd Grade (MCOMP):	Fall - 72%	Spring - 71%	Improvement: -1%
4th Grade (MCOMP):	Fall - 75%	Spring - 83%	Improvement: +8%
5th Grade (MCOMP):	Fall - 83%	Spring - 79%	Improvement: -4%