

Crescent SCC Agenda/Minutes 2018-2019

October 3, 2018

In Attendance: Katie Gailey, Mindy Sollis, Christa Smith, Shelly Beck, Casey Draper, Camie Montague, Delfi Eme, Brooke Kemp

Call to Order

Welcome

Introductions

Agenda - Post concerns/positives from the community that you want to discuss in the next month's meeting (must be two weeks before the meeting to be included on the agenda).

Academic:	<p>Core 5: School is getting calls about how to get kids logged on to Core 5. Students have QR codes and login information and have practiced logging in. Parents should have received information at SEP conferences. Core 5 is individualized instruction on English Language Arts (reading). School-wide competition based on class goals. SCC will support the Core 5 competition (units/minutes). In school goal is 60 minutes a week. ELL students will also be participating, which will help fill in holes. Bring ideas next month for rewards for minutes and units (cell tower money will fund). Lunch? Prizes? How often? How does it look schoolwide? Make sure it's fair and consistent.</p>
Behavior:	<p>Attendance: We need to come up with a goal based on attendance. Chronic absenteeism is defined as students who are absent 10% or more during the school year (18 days+). We had 19 kids from Crescent last year with chronic absenteeism. At risk is missing 10-19% of the school year. Off-track is over 20% of the school year. Our goal - 100% of students in grades K-5 will attend school at least ninety percent of the time, making them On Track for graduation based on student attendance as an early warning sign. SCHOOL ATTENDANCE POLICY: 5 absences - teachers call. 10 absences - 1st letter. 15 absences - 2nd letter and Suzanne Ren at district is notified to set up meeting with parents. 18 - 3rd letter and Suzanne Ren is notified. Christa motioned to accept the school attendance policy. Shelly seconded the motion. All were in favor. Motion passed.</p> <p>Think Time: The school needed a school-wide behavior plan to make expectations and consequences consistent and clear. Think time sheets are filled out and sent to office after 2 rounds of warnings/short time consequences. Think time sheets are mailed home and teachers are contacting parents when think times are given. We document when and where the behavior happened.</p>

Technology:	<p>Ipad lab: 6 Chromebook labs have been bought. 2 iPad labs are being ordered. 11 teachers are getting iPads to teach with. PTA is splitting fundraisers with the school so everyone benefits as a team. Fundraiser wish is \$30 per student to help with purchasing new technology. Brand new computer lab is being installed, ready to go Monday. We need one more iPad lab and one more Chromebook lab to be 1:1 in our building. Old technology could go to community for parents who need it as a scholarship. Students who abuse the devices will be given old devices to use.</p>
Community Needs	<p>Scholarship possibilities for students who have no internet at their home. Print a list of places who have free internet. Brooke will compile a list of places to provide for free internet.</p>
School Needs	<p>Fundraiser: April 23 Carnival and 5K - Mrs. Montague felt like she'd like to try a different direction than previous fundraisers. Chocolate fundraiser was NOT productive. Idea is carnival and 5K with gates. Prizes for families who sign up as a family. "Run With a Hero" - run with someone. Auction baskets, art activities. There are lots of businesses in our school boundaries (ex. running store). Get people to make phone calls to the businesses to ask for pledges, donations, products in return for advertising (Christa will make a list and divide it up for all of us to make phone calls/visits). Other ideas includes food trucks and activities.</p>
Training:	<p>Oct. 25th 6:00-8:00pm at JSD Auxiliary Service Building (7905 S. Redwood Rd.) Park on North Side.</p>