



Home Learning with Digital Options: Grades 1-2

Listed below you will find options for students to review and practice previously learned content outside of school.

Subject	Menu of Learning Opportunities
ELA-Reading	<ul style="list-style-type: none"> ● Read for 20-30 minutes a day. ● Retell what was read to another person. ● Write a summary of what was read. ● 20 minutes of student reading: choral with another person or individually read. ● Read a difficult text aloud with an adult or sibling using dyad reading. Discuss what was read with another person and consider using 2-5 question prompts. ● 20-30 minutes of Digital learning using Lexia, Imagine Learning, or iReady. ● Access Pearson to review text, listen to text, view videos and play games.
ELA-Writing	<ul style="list-style-type: none"> ● Write a summary of what was read. Consider using a four-square graphic organizer to build ideas before writing. ● Respond to a generic prompt. ● Tell, draw or act out a story you have read or created.
Math	<ul style="list-style-type: none"> ● Practice addition and subtraction facts ● Sort objects ● Tell an addition or subtraction story with objects ● Identify shapes within your environment ● Access Pearson to view videos and play games ● 20 -30 minutes a day for Digital Learning using; ST Math, iReady, Dreambox or Reflex
Science/Social Studies	<ul style="list-style-type: none"> ● Cook or bake using a recipe with an adult ● Read science or social studies books ● Talk, draw, write about natural things in our world ● Build a structure with items around you. ● Read from the Open Educational Resource textbook ● National Geographic for kids, videos ● Digital Science Online videos/activities (login: online password: school) ● Newsela article with writing or quiz on science/social studies topic work with another person

Special Education (Resource, ABS/ACC)
and/or English Language Learners

Consider scaffolds, accommodations, and/or modifications needed for specific student groups (i.e. special education, English language learners, etc.) including but not limited to:

- references for prior knowledge to provide foundation for review
- sentence starters and frames for writing activities
- graphic organizers that support students visualize relationships between facts, concepts and ideas
- visuals to support language and comprehension

Links and Log In Guidelines

Utah Education Network:

[Learn at Home](#)

[Utah's Online Library](#)

Utah's Online Library is a collection of electronic resources. It provides statewide access to newspaper articles, magazines, professional journals, encyclopedias, video, photographs, maps, charts, and graphics.

Home access: Go to <https://onlinelibrary.uen.org>

Login Name: online

Password: school

Open Educational Resources

www.uen.org/oer/

Pearson

www.pearsonrealize.com

National Geographic for Kids

www.kids.nationalgeographic.com/

Digital Science Online

www.visuallearningsys.com/subscription-login

User Name: online Password: school

[Open Educational Resource](https://www.uen.org/oer/) <https://www.uen.org/oer/>

[National Geographic for kids, videos](https://kids.nationalgeographic.com) <https://kids.nationalgeographic.com>

[Digital Science Online](https://www.visuallearningsys.com/subscription-login) <https://www.visuallearningsys.com/subscription-login>

[Newsela article](https://newsela.com) <https://newsela.com>

[Wellness Resources](#)

[Student Resources Home](http://parentconnections.canyonsdistrict.org/home-learning.html) <http://parentconnections.canyonsdistrict.org/home-learning.html>

Current Classroom Practices

Your student can log into Clever to access most digital platforms that they regularly use.
Current teacher communication practices will continue during the two week dismissal: (e.g. email, google classroom, Canvas, Remind, DoJo, etc.)

[Logging into Clever at home](#)

[Logging into Pearson at home](#)