

## Home Learning with Digital Options: Grades 3-5

Listed below you will find options for students to review and practice previously learned content outside of school.

Subject	Menu of Learning Opportunities
ELA-Reading	<ul> <li>Read for 20-30 minutes.</li> <li>Retell what was read to another person.</li> <li>Write a summary of what was read.</li> <li>20 minutes of student reading: choral with another person, or individually read.</li> <li>Read a difficult text aloud with an adult or sibling using dyad reading. Discuss what was read with another person and consider using 2-5 question prompts.</li> <li>20-30 minutes of Digital learning using Lexia, Imagine Learning, or iReady.</li> <li>Access Pearson to review text, listen to text, view videos and play games.</li> </ul>
ELA-Writing	<ul> <li>Write a summary of what was read. Consider using a four-square graphic organizer to build ideas before writing.</li> <li>Respond to a generic prompt.</li> <li>Tell, draw or act out a story you have read or created.</li> </ul>
Math	<ul> <li>Practice multiplication and division facts using the linked activities         (also available in printed form, see below)</li> <li>Tell a multiplication and division story with objects</li> <li>Measure objects in your environment</li> <li>Cook or bake using a recipe</li> <li>Access <u>Pearson</u> to view videos and play games</li> <li>20 -30 minutes a day for Digital Learning using; ST Math, iReady, Dreambox or Reflex</li> </ul>
Science/Social Studies	<ul> <li>Cook or bake using a recipe with an adult</li> <li>Read science or social studies books</li> <li>Talk, draw, write about natural things in our world</li> <li>Build a structure with items around you.</li> <li>Read from the Open Educational Resource textbook</li> <li>National Geographic for kids, videos</li> <li>Digital Science Online videos/activities (login: online password: school)</li> <li>Newsela article with writing or quiz on science/social studies topic work with another person</li> </ul>

Special Education (Resource, ABS/ACC) and/or English Language Learners Consider\_scaffolds, accomodations, and/or modifications needed for specific student groups (i.e. special education, English language learners, etc.) including but not limited to:

references for prior knowledge to provide foundation for review sentence starters and frames for writing activities

graphic organizers that support students visualize relationships between facts, concepts and ideas

visuals to support language and comprehension

## Links and Log In Guidelines

Utah Education Network:
Learn at Home
Utah's Online Library

Utah's Online Library is a collection of electronic resources. It provides statewide access to newspaper articles, magazines, professional journals, encyclopedias, video, photographs, maps, charts, and graphics.

Home access: Go to <a href="https://onlinelibrary.uen.org">https://onlinelibrary.uen.org</a>

Login Name: online Password: school

<u>Digital Text Resources</u> for all grades

Wellness Resources link
Student Resources link

Open Educational Resource https://www.uen.org/oer/

National Geographic for kids, videos https://kids.nationalgeographic.com

<u>Digital Science Online https://www.visuallearningsys.com/subscription-login</u>

User Name: online Password: school Newsela article https://newsela.com

## **Current Classroom Practices**

Your student can log into Clever to access most digital platforms that they regularly use.

Current teacher communication practices will continue during the two week dismissal: (e.g. email, google classroom, Canvas, Remind, DoJo, etc.)

<u>Logging into Clever at home</u> <u>Logging into Pearson at home</u>