Listed below you will find options for students to review and practice previously learned content outside of school.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Menu of Learning Opportunities</th>
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| ELA-Reading            | • Read for 20-30 minutes.  
   • Retell what was read to another person.  
   • Write a summary of what was read.  
   • 20 minutes of student reading: choral with another person, or individually read.  
   • Read a difficult text aloud with an adult or sibling using dyad reading. Discuss what was read with another person and consider using 2-5 question prompts.  
   • 20-30 minutes of Digital learning using Lexia, Imagine Learning, or iReady.  
   • Access Pearson to review text, listen to text, view videos and play games.  |
| ELA-Writing            | • Write a summary of what was read. Consider using a four-square graphic organizer to build ideas before writing.  
   • Respond to a generic prompt.  
   • Tell, draw or act out a story you have read or created. |
| Math                   | • Practice multiplication and division facts using the linked activities (also available in printed form, see below)  
   • Tell a multiplication and division story with objects  
   • Measure objects in your environment  
   • Cook or bake using a recipe  
   • Access Pearson to view videos and play games  
   • 20 -30 minutes a day for Digital Learning using; ST Math, iReady, Dreambox or Reflex |
| Science/Social Studies | • Cook or bake using a recipe with an adult  
   • Read science or social studies books  
   • Talk, draw, write about natural things in our world  
   • Build a structure with items around you.  
   • Read from the Open Educational Resource textbook  
   • National Geographic for kids, videos  
   • Digital Science Online videos/activities (login: online password: school)  
   • Newsela article with writing or quiz on science/social studies topic work with another person |
### Current Classroom Practices

Your student can log into Clever to access most digital platforms that they regularly use. Current teacher communication practices will continue during the two week dismissal: (e.g. email, google classroom, Canvas, Remind, DoJo, etc.)

- Logging into Clever at home
- Logging into Pearson at home

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### Special Education (Resource, ABS/ACC) and/or English Language Learners

Consider scaffolds, accommodations, and/or modifications needed for specific student groups (i.e. special education, English language learners, etc.) including but not limited to:

- references for prior knowledge to provide foundation for review
- sentence starters and frames for writing activities
- graphic organizers that support students visualize relationships between facts, concepts and ideas
- visuals to support language and comprehension

### Links and Log In Guidelines

**Utah Education Network:**

- Learn at Home
- Utah’s Online Library

Utah’s Online Library is a collection of electronic resources. It provides statewide access to newspaper articles, magazines, professional journals, encyclopedias, video, photographs, maps, charts, and graphics.

Home access: Go to [https://onlinelibrary.uen.org](https://onlinelibrary.uen.org)

Login Name: online

Password: school

**Digital Text Resources** for all grades

- Wellness Resources link
- Student Resources link

**Open Educational Resource**  [https://www.uen.org/oer/](https://www.uen.org/oer/)

**National Geographic for kids, videos**  [https://kids.nationalgeographic.com](https://kids.nationalgeographic.com)

**Digital Science Online**  [https://www.visuallearningsys.com/subscription-login](https://www.visuallearningsys.com/subscription-login)

User Name: online  Password: school

**Newsela article**  [https://newsela.com](https://newsela.com)