



Home Learning with Digital Options: Kindergarten

Listed below you will find options for students to review and practice previously learned content outside of school.

Kindergarten students participate in a daily oral language block when at school. The goal of this time is to get students talking to an adult and/or child(ren). They know the routine and should be able to continue to follow the three steps while at home. The three steps are: Plan / Do / Review. Many will write out their plan in a simple notebook using pictures and words/ sentences to document their plan. Students can also verbally share their plan.

1. PLAN: Kindergarten students might make a plan for which part of the menu of opportunities they have chosen. "I am planning to look at some magazines and find all the letters of the alphabet and glue them to a piece of paper."
2. DO: Kindergarten students will then "do" what they verbally planned or wrote in their notebook.
3. REVIEW: Kindergarten students will share what they did, how they did it and who they did it with. The "doing" would align with their plan. We suggest this be done verbally, but they could also record it in their notebook to share with an adult/sibling later.

Subject	Menu of Learning Opportunities
ELA-Reading	Read books, magazines, food labels, park signs <ul style="list-style-type: none"> ● Find letters ● Say letter sounds, ● Find letters in their name
ELA-Writing	Use paper, pencils, markers, pens, crayons, or scrap paper to make cards, draw or build to: <ul style="list-style-type: none"> ● Write about favorite food or game or place ● Tell, draw or act out a story you have read or created ● Color ● Write and spell family names
Math	<ul style="list-style-type: none"> ● Sort objects (silverware, toys, books, marbles, cereal) by size, color, shape ● Write numbers from 1-20 ● Count numbers out loud up to 100 ● Tell an addition or subtraction story with objects ● Identify shapes within your environment
Science/Social Studies	<ul style="list-style-type: none"> ● Build using Legos, blocks or other objects ● Use toy animals or cars to tell about your community ● Read science or social studies books ● Talk, draw, write about natural things in our world

Dramatic Play	Pretend to be a: <ul style="list-style-type: none"> ● Police Officer ● Doctor ● Nurse ● Postal Worker ● Flower Shop worker Help prepare breakfast, lunch and dinner using pots, pans, dishes, play food and possible recipes to follow with an adult
Additional Ideas	<ul style="list-style-type: none"> ● Visit a park or playground ● Do a nature walk ● Ride bikes, scooters or skateboards
Special Education (Resource, ABS/DK) and/or English Language Learners	Consider scaffolds, accommodations, and/or modifications needed for specific student groups (i.e. special education, English language learners, etc.) including but not limited to: <ul style="list-style-type: none"> ● references for prior knowledge to provide foundation for review ● sentence starters and frames for writing activities ● graphic organizers that support students visualize relationships between facts, concepts and ideas ● visuals to support language and comprehension

Links and Log In Guidelines

Utah Education Network:

[Learn at Home](#)

[Utah's Online Library](#)

Utah's Online Library is a collection of electronic resources. It provides statewide access to newspaper articles, magazines, professional journals, encyclopedias, video, photographs, maps, charts, and graphics.

Home access: Go to: <https://onlinelibrary.uen.org>

Login Name: online

Password: school

[Digital Text Resources](#)

[Wellness Resources](#)

[Student Resources Home](#) <http://parentconnections.canyonsdistrict.org/home-learning.html>

Current Classroom Practices

Your student can log into Clever to access most digital platforms that they regularly use. Current teacher communication practices will continue during the two week dismissal: (e.g. email, google classroom, Canvas, Remind, DoJo, etc.)

- [Logging into Clever at home](#)
- [Logging into Pearson at home](#)

