Principal’s Message

Crescent Cubs show Gratitude! Our Cub Trait this month is “Gratitude.” Teaching our kids to say “thank you” is important. Finding things to be grateful for everyday instills a sense of gratitude in children that goes beyond good manners — it’s a mindset and a lifestyle. Being grateful and recognizing teachers, family, and friends for being kind and supportive is a great way to show gratitude. Realizing that having a warm bed, good food, clothing for the cold season, and getting and giving presents during the holiday season are often things that we take for granted. Cubs show Gratitude by saying "please" and "thank you", being respectful when you are given something, and by telling others you appreciate them.

-Every year we all set goals for the New Year! Before Christmas break our attendance average was 90%. Thank you for getting our Cubs to school everyday and on time. Even excused absences—at any age can harm a student’s chances for academic success. We encourage all student to “Be Great, Miss Less than Eight” school days per year, which may sound easy enough to achieve. But skipping just one day every other week — a bout with the flu, a midday doctor’s appointment, early check out, or extended family vacation — can easily put a student over the threshold, Please set a New Year resolution to not miss more than 8 days to help your children achieve academic success!

PTA needs your help!

Our PTA is amazing! We have had great support from our parents in our community. Parent participation is a big part of what makes Crescent such a great school. Our PTA sponsors and funds all field trips, Watch DOGS, Room Parents, Conquering Cub Program, Teacher and Staff Appreciation, Run Club, Safety Patrol supplies, Book Fairs, Hearing and Vision Screening volunteers, Box Tops program, Reflections, Classic Skate Night, Spelling Bee, and a whole lot more!

Crescent PTA is in desperate need of PTA volunteers for our 2020-2021 board. The commitment is a meeting once a month—meetings are usually an hour. Positions would also include organizing other volunteers/activities throughout the year. This is a great opportunity to be involved with the wonderful things happening at Crescent. Please consider volunteering. We are also in need of a PTA President. Please contact the school if you are interested.

Christmas was a time of giving

We had several families in our Crescent community that needed help this year at Christmas. Our faculty and staff was able to help over 7 families be able to provide Christmas for their children. It was an amazing opportunity to rally together and help the families that we see and work with and for everyday. It was fun being able to shop for little ones. We also tied fleece blankets that were given out by a drawing on Friday, December 19th!

Santa made another appearance for our kindergarten and first grade students. It’s a good thing! There were lots of things he needed to add to his lists. We finished off our day with the student and staff sing a long which is always a great time!
**Attendance**

Please make it a priority to have your children at school and on time every day. The level of instruction and interaction cannot be replaced with reading a book or worksheet. When students miss school, they miss not only academics, but friend and social changes. Reminder notices for attendance will be sent out after 10 and 15 days of absentee, excused or unexcused. Please contact us with extenuating circumstances.

**Resilient Kids**

We are working on a school-wide process for student to be more resilient. The steps for students are:

- 🐾 Change tone of their voice
- 🐾 Look the other student in the eye
- 🐾 Say “STOP [touching, name calling, poking me] or I’ll report it!”
- 🐾 If it happens again, report what is happening to an adult.

This procedure helps all children establish their own personal space and how to advocate for themselves.

**Core 5**

![Bar chart](chart.png)

We are so proud of our Crescent Cubs for working so hard to fill in the gaps to be on grade level, by the end of the year! We still have 26% of our students that are below grade level. Core 5, iReady and Reflex help students on an individual level fill in missing pieces in their academics. Our goal is to have all students show growth and be at grade level by the end of this year.

If your child is below grade level it only take 15 minutes a night or 3 units on Core5 to help them get caught up on reading. If you are not sure if your student is at grade level, please reach out to your classroom teacher.

We will be resetting all students at the end of January to see if they are retaining what they have learned and to give them the time they need to reach our grade level goal.

We realize that some of our families are without Internet and/or technology devices. We are looking for some families that could benefit from one or both of these supports. This would allow entire families to have access for research, job applications, and all the wonderful opportunities that technology provides.

If you are interested, please contact the school at 801-826-8200.

**Morning Circles**

We started morning circles this year, school-wide. We would like to offer an open invitation to anyone to join our morning circle while you are at school volunteering. Morning Circle helps build relationships with the teacher and classmates. It give students a voice, and it gives students the opportunity to learn more about their friends and themselves.

Canyons Responsive Services is putting together monthly articles about “Mental Wellness during the Holidays”. I’ve attached this month’s articles. If you have questions or concerns, please reach out to our new social worker Lily Ferreira.

**BELL SCHEDULE (Mon-Thurs)**

Regular Schedule—9:00 am- 3:35 pm
AM Kindergarten—9:00 am-11:40 am
PM Kindergarten—12:55 pm-3:35 pm

**FRIDAY SCHEDULE**

Friday Schedule—9:00 am- 1:55 pm
AM Kindergarten—9:00 am-11:00 am
PM Kindergarten—11:55 pm-1:55 pm
Building Connectedness

Connectedness is an important protective factor for youth that can reduce the likelihood of a variety of risky behaviors. Connectedness refers to a sense of being cared for, supported, and belonging. It can be centered on feeling connected to school, family, and other important people in a student’s life. Youth who feel connected at school and home are less likely to experience negative health outcomes related to sexual risk, substance use, violence, and mental health, even into adulthood. The activities below are examples of some simple ways you can enhance connectedness with your children, adolescents, and teens.

• Communicate openly and honestly, especially about your family values.
• Actively listen to your student and validate their feelings and experiences.
• Spend time with your child doing activities you enjoy together. These activities do not need to be elaborate or expensive. The importance is to spend positive, in-person, electronic-free time with your child. Examples could be taking a walk, working on a project, reading a story, talking in the car on the way to school, etc.
• Become engaged in your child’s school by volunteering, helping with homework, attending events, etc.
• Supervise your child and facilitate healthy decision-making.
• Enjoy electronic-free family meals together as often as you can.
• Encourage your child to participate in activities, clubs, or teams to build connectedness within his/her peer group

*Information gathered from the CDC: [https://www.cdc.gov/healthyyouth/protective/youth-connectedness-important-protective-factor-for-health-well-being.htm](https://www.cdc.gov/healthyyouth/protective/youth-connectedness-important-protective-factor-for-health-well-being.htm)