



**CRESCENT ELEMENTARY**

Principal Camie Montague

Phone: 801.826.8200

<http://crescent.canyons.org>

**May 2020**

NO MATTER  
HOW YOU FEEL.  
GET UP, DRESS  
UP, SHOW UP  
AND NEVER  
GIVE UP.

#### Principal's Message

May 4-8, 2020 is Teacher and Staff appreciation! I feel so honored and privileged to work with so many amazing people! The faculty here at Crescent work everyday to better the lives of our children. They have worked tirelessly to make the impossible, possible.

Distance learning has been very challenging for all involved. Crescent staff has been patient, calm, taught school, given logins, had google meetings, learned programming, held one on one conferences, prepared meals, delivered packets, checked in and out technology, all for the betterment of our Crescent Families!

Thank you for your patience, kind words, inspiration and for sharing your children with us! Please take a minute to reach out to the people on staff next week to let them know how much they are appreciated and valued!

Have an amazing summer! Please take care of yourself! We miss you and look forward to being together soon!

Principal Camie Montague

## Distance learning

Thank you for all of your efforts in bridging the gaps between home and school. When we were first told that we would be doing distance learning, our teachers got together as teams and really focused on what students needed to know between March 23 and the end of the year.

All packets, lessons, and instruction has been created with the standards and concepts that students need to be successful for next year, when school starts again in the fall.

We will continue to let students have access to iPads, Chrome books, hotspots, CANVAS, iReady, and Core5 throughout the summer.

It is imperative that students work through the lessons that teachers have put together for them to be ready for the 2020-2021 school year. We are not expecting them to master the concepts, but having access and exposure to the concepts will help them be prepared for the next school year.

Please continue to encourage your children to work on the lessons in CANVAS, meet with their team for class meetings, and keep practicing reading, adding, subtracting, multiplication facts, and division. As a fun thing to do the Art teacher is having a shirt contest be see the attached rules.

If you need any help or support please don't hesitate to reach out to myself or the classroom teacher.

## Student Climate Consideration

Crescent Elementary tries to establish a positive learning environment for all children. Students are carefully placed with an effort to create balanced classes that are – equal in number of boys and girls, equal number of students needing acceleration, and those needing more support for learning or behaviors. Teachers' certifications are also a consideration (ESL, Reading, Gifted, etc.) in the placement of children. In order to maintain balanced classes, parent requests for specific teachers cannot be honored. However, parents who have a concern about the placement of a child with a certain student, teacher, or type of personality may fill out the form attached to the Den Dispatch. I will contact you personally so that your needs are able to be met. Please fill the form out and email it to:

[Camie.montague@canyonsdistrict.org](mailto:Camie.montague@canyonsdistrict.org)

## New student Registration



New students and kindergarten students will register through the Online registration portal:

<https://www.canyonsdistrict.org/new-student>

If you have questions or concerns, please contact the main office or email me:

[camie.montague@canyonsdistrict.org](mailto:camie.montague@canyonsdistrict.org)

## Last month of school

Our school website will have the latest and greatest information specific to what we are doing here at Crescent. Most of the information can be translated. If your home language is not an option, please contact the school and we will get that changed.

We will continue to have lunch and breakfast available for children 18 years and younger Monday-Friday. Children must be present to receive foodservice. Both may be picked up from 11:30AM-12:30PM.

May 15 will be the last day that new instruction will be given. After that, teachers are preparing review and check-in until the last day of school, May 29.

All students, that have checked out technology, are welcome to keep the technology until August 3. At that time, we will make arrangements for drop off at the school. If you would like to return the technology earlier please email Camie Montague to make other arrangements.

We will have one more pick-up/drop-off opportunity on Wednesday, May 27, at 9:00AM-11:00AM in the south parking lot.

On May 27, we will do a final curbside drop-off. If you do have technology you wish to turn in, please put it in, a plastic bag. Pick-up will be like last time. There will be grade level tables you can pull around to. Please return library books and anything that belongs to the school. All personal items will be in bags, by name and grade level. If you are unable to make it to the pick-up. The main entrance will be open 11:00AM-3:00PM on the 27 and 9:00AM-2:00PM, May 29 to pick-up your items. After that, you will have to email Camie Montague.

If you have any questions or concerns please contact me [Camie.montague@canyonsdistrict.org](mailto:Camie.montague@canyonsdistrict.org)

## How we can say Good Bye!

We will clap out our 5th grade students at 1:00PM, May 29. We would like to invite only the families of 5<sup>th</sup> graders to join us by making a motorcade in the south parking lot and allowing us to say good bye and clap out our 5<sup>th</sup> grade students. It is imperative that students and parents remain in the cars. If anyone exits the car, we will be forced to stop immediately. The clap out is one of our most sacred and honored traditions here at Crescent! Please help us honor our 5<sup>th</sup> grade students on this day!

Thank you to all of our families and students for making Crescent a wonderful place to make friends, work, learn, and grow!

### BELL SCHEDULE (Mon-Thurs)

Regular Schedule—9:00 am- 3:35 pm

AM Kindergarten—9:00am-11:40 am

PM Kindergarten—12:55 pm-3:35 pm

### FRIDAY SCHEDULE

Friday Schedule—9:00 am- 1:55 pm

AM Kindergarten—9:00am-11:00 am

PM Kindergarten—11:55 pm-1:55 pm

Crescent Elementary  
Address: 11100 South 230 East Sandy, UT 84070

[Camie.Montague@canyonsdistrict.org](mailto:Camie.Montague@canyonsdistrict.org)  
Fax 801.826.8201

Phone: 801.826.8200  
Facebook: Crescent Elementary



**Hey Crescent Cubs!**

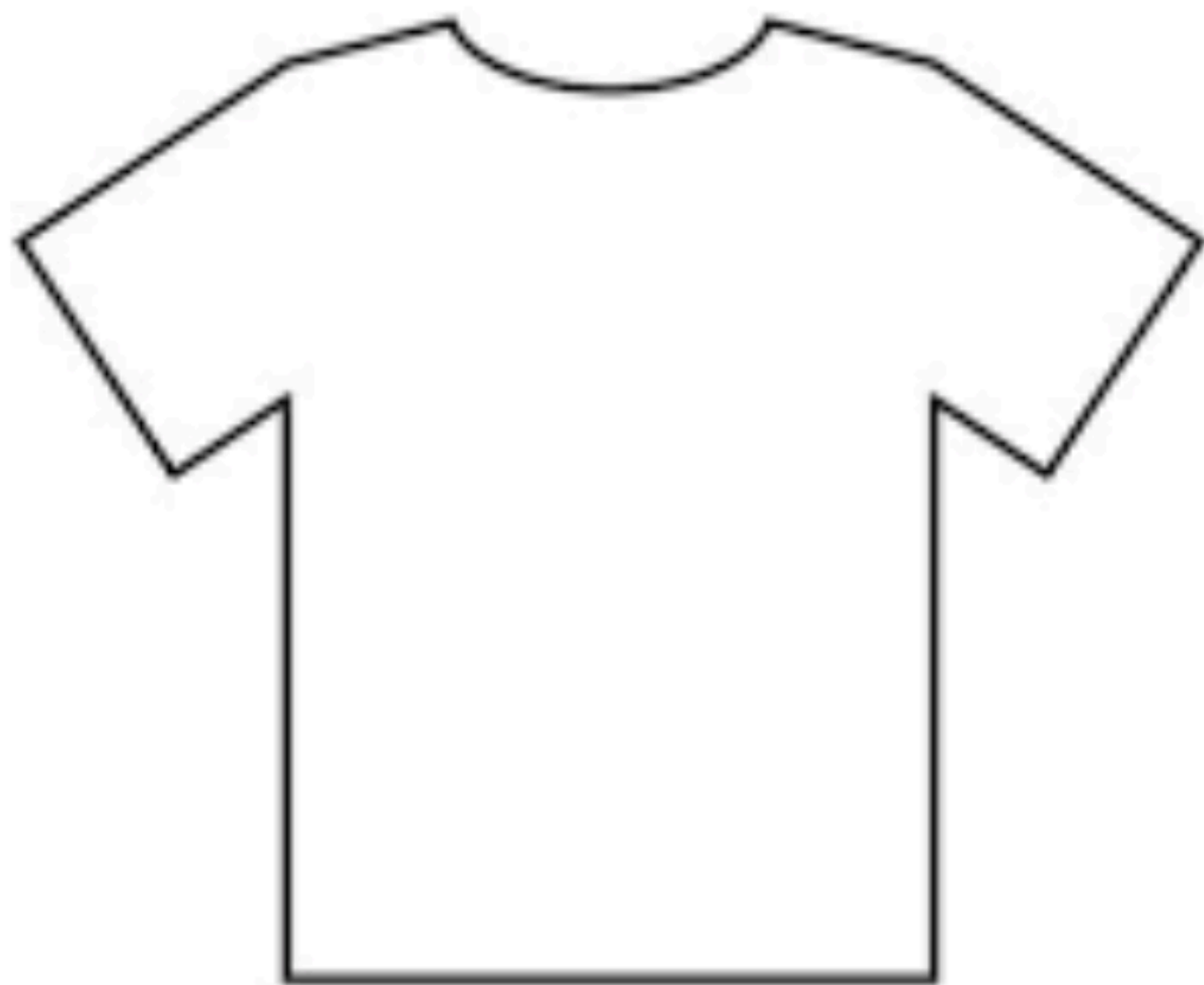
**We will be having a Design a Bear T-shirt contest for our last art project of the year. It's totally voluntary, but would love to see all that can participate. The winning design will be featured on our 2020-21 teacher and staff t-shirts. The winner will also receive a free t-shirt for them and their immediate family.**

**Use your imagination and creativity. Your bear design can be realistic or a caricature. Below is a t-shirt where you can draw a design, or you may use any paper 8 ½" x 11" you have at home, bigger drawings are better.**

**We are thrilled that Mrs. Montague has graciously accepted the role as "the judge." Please scan or photograph and submit your drawings to Mrs. Montague at [CAMIE.MONTAGUE@canyonsdistrict.org](mailto:CAMIE.MONTAGUE@canyonsdistrict.org) by **May 26<sup>th</sup>, 2020**.**

**Miss seeing all of your smiling faces!**  
**Mrs. Tuckett**  
**Art Brain Booster**





## **Preparing for the End of the School Year**

The sun is shining, the flowers are blooming, and spring fever is emerging. The end of the school year brings fun and excitement and can also bring stress and worry. Behavior changes are common in your students during the months of March, April, and May. Students may feel stressed about end-of-year testing and projects that are looming. They may worry about an unstructured summer and saying goodbye to friends. They may just be “burnt out”. You may notice your student being increasingly irritable, more emotional, change of eating/sleeping habits, erratic behavior, and/or withdrawal. These could be signs of extra stress and anxiety your student is experiencing. It is important to recognize these feelings and worries as well as provide validation and supports. The following list provides ways to support your student during these stressful times.

- Reinforce good sleeping habits. Students should get 8-10 hours of uninterrupted sleep. Remove technology from bedrooms. Turn off electronics at least one hour before bed time. Refrain from drinking caffeine within four hours before bed time.
- Support healthy eating habits. As big events arise (i.e. end-of-year tests), make sure students have eaten a healthy breakfast. Drink at least 64 oz. of water a day.
- Encourage students to finish strong and achieve goals.
- Help students stay organized. Use helpful apps and reminders for large events and projects.
- Urge students to participate in end-of-the-year activities to have fun and socialize.
- Talk with students about your summer plans and what they can expect for structure. Students, especially younger ones, thrive on schedules and predictability.
- Focus praise and encouragement on the hard work your student puts into their tasks rather than end results.
- Help students stay balanced. Provide opportunities for physical activity, positive social interactions, hobbies, and family time as well as academic and work time.
- Keep your expectations clear and consistent.
- Be willing and open to talk about worries and stress. Refrain from minimizing your student feelings. Provide a listening ear and positive supports to help move through the stressful time.

### **References**

<https://greenwoodjax.org/2017/05/08/end-near-not-yet-finish-school-year-strong/>

<https://www.psychologytoday.com/us/blog/the-race-good-health/201402/5-tips-helping-teens-cope-stress>

### **Student Climate Consideration**

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Student Name: \_\_\_\_\_

Grade: \_\_\_\_\_ Contact Phone Number: \_\_\_\_\_

Parent Name: \_\_\_\_\_

☐ ELL ☐ Special Education ☐ Teacher Concern ☐ Student Concern ☐ Class Environment

### **Consideración Climática Estudiantil**

La Primaria Crescent intenta establecer un ambiente de aprendizaje positivo para todos los niños. Los estudiantes se colocan esmeradamente con el esfuerzo de crear clases equilibradas, que sean: igual en número de niños y niñas, igual número de estudiantes que necesitan aceleración, y aquellos que necesitan más apoyo para el aprendizaje o en conducta. Las calificaciones de maestros también son una consideración (ESL, Lectura, Talentos, etc.) en la ubicación de los niños. Con el fin de mantener las clases equilibradas, las solicitudes de los padres para la colocación específica de un niño pueden completar el formulario y el director se comunicará con usted para hablar de las necesidades específicas del niño.

Nombre del Estudiante: \_\_\_\_\_

Grado: \_\_\_\_\_ Número Telefónico \_\_\_\_\_

Nombre del Padre: \_\_\_\_\_

☐ ELL ☐ Educación Especial ☐ Opinión de Maestro ☐ Opinión de Estudiante ☐ Estructura del Salón