



CANYONS
SCHOOL DISTRICT

A DECADE OF EDUCATIONAL EXCELLENCE

Welcome to Crescent Kindergarten Orientation

Spring 2023



CANYONS
SCHOOL DISTRICT
A DECADE OF EDUCATIONAL EXCELLENCE
10 YEARS

Kindergarten Entrance Requirements



1. Your child must turn five before September 2nd of the enrolling year.
2. Parent/Guardian must provide:
 - o An official birth certificate
 - o An immunization record or exemption form

Vision Screening

- o A vision screening certificate (not required, but may be helpful)
- o Students may be given a vision screening prior to kindergarten based on identified need
- o Kindergarten students will have a vision screening during the school year



Pre-K Development

- Remember, children develop at different rates. Your child may already be successful with some skills and may need more time to develop others.
- Give your child plenty of opportunities to practice these skills with family and friends in a natural and enjoyable setting.
- The following items are NOT requirements for kindergarten entrance. However, they are suggested skills that parents can reinforce at home to increase the likelihood of success.



Social & Emotional Skills



- Waits and listens while others speak
- Shows concern for others
- Shares materials and takes turns
- Tries new things



Self Help Skills

- Eats independently
- Uses restroom independently, including handwashing
- Puts on and removes outer wear (coats, gloves)
- Asks questions and seeks help when needed
- Cleans up after self



Small Motor Skills

- Holds and uses pencil, crayons and scissors correctly
- Uses beginning writing skills (e.g. drawing, scribbling, writing) to express ideas
- Builds with blocks
- Writes their first name
- Turns a single page in a book

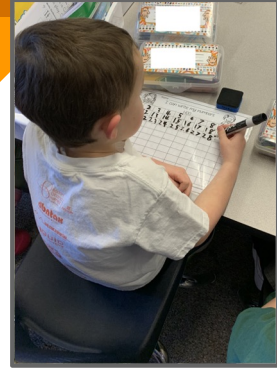


Large Motor Skills

- Hops, jumps, walks and runs
- Bounces, catches, kicks, and throws balls
- Performs activities that cross the midline of the body (e.g. right hand touching left foot, left elbow touching right knee)
- Walks in a straight line forward and backward



Early Numeracy Skills (Math Skills)

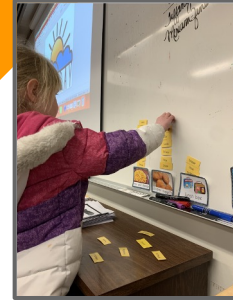


- Counts out loud to ten correctly
- Counts objects by touching one object at a time
- Places like items together (red cars and blue cars)
- Identifies, names and draws shapes (circle, triangle, square and rectangle)

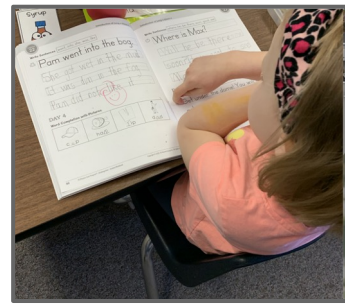


Language Skills

- Speaks in complete sentences
- Listens and responds to stories and books
- Expresses feelings and ideas
- Responds when spoken to



Literacy Skills

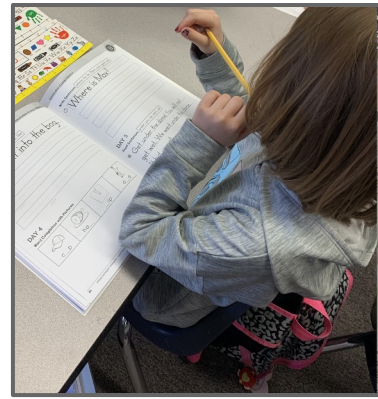


- Identifies some uppercase and lower letters of the alphabet, especially those in own name
- Knows that letters of the alphabet have specific sounds
- Vocabulary includes color words, body parts, & positional words (in/out).



Literacy Skills

- Identifies signs, symbols, or logos in the environment
- Phonological Awareness:
 - Can clap or count how many words are in a sentence
 - Clap or count how many syllables are in words (especially family names)



Words in Sentence:

The dog ran.

1 2 3

Syllables:

Su/san

1 2



Tips for a Happy and Successful Start

- Provide opportunities for your child to pretend/play school with appropriate materials for example: crayons, paint, pencils, scissors, paper.
- Read a wide variety of books to your child every day, allowing exposure to rich vocabulary.
- If you speak/read a 2nd language, read to your child in their 1st and 2nd language.
 - Visit your local library and check out books regularly.



A Happy and Successful Start

Before School Routines:

- Discuss the exciting things that will happen at school such as making friends, learning about letters, sounds, numbers and intentional play through planning.
- Discuss where you will pick up your child or which bus your child will take.
- Make sure your child
 - gets 10 – 12 hours of sleep nightly.
 - eats a healthy breakfast every morning.



A Happy and Successful Start

After School Routines:

- Pick up your child on time every day.
- DAILY- check your child's backpack, discussing what they learned in school and what their favorite part of the day might have been.
- Implement a consistent and positive after school routine such as having a snack, or story time.



Kindergarten in Canyons School District



Adult-Child Interactions



- Interaction Strategies: teachers use evidence-based strategies to support and increase students' oral language development
- Encouragement: Teachers encourage students by giving explicit feedback. For example, "I noticed that Max drew his picture to match the characters from the story."
- Approach to Conflict: With adult support, students learn strategies to resolve conflicts.

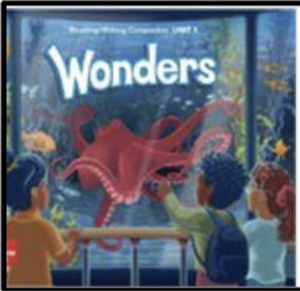
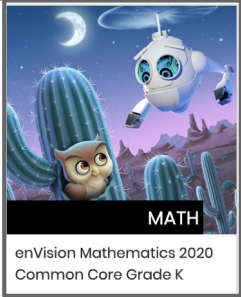



Daily Routine

- The Kindergarten Daily Routine is structured into specific instructional blocks to provide focus and intensity in literacy, numeracy, social/emotional and language skills.
 - Literacy Block (Foundations, Language and Comprehension)
 - Numeracy Block
 - Science/Social Studies
 - Oral Language Block



Daily Routine: Block Schedule

Literacy Block	Math Block	Oral Language Block
		
<p>Kindergarten students receive excellent core literacy instruction from the evidence-based curriculum Wonders. This is a K-5 curriculum and supports curriculum coherence for students learning year to year.</p>	<p>Kindergarten students receive difference core math instruction from the evidence-based curriculum EnVision 2020. This is also a K-5 curriculum and supports curriculum coherence for students learning year to year</p>	<p>The Plan-Do-Review strategies kindergarteners use during the OLB stem from HighScope Research Foundation</p>



Oral Language Block

More About Oral Language

Plan → Do → Review
Oral Language Block

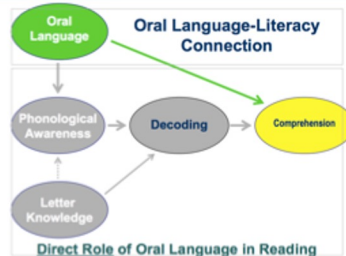


The Plan-Do-Review Strategies Within the Oral Language Block Allow Students to:

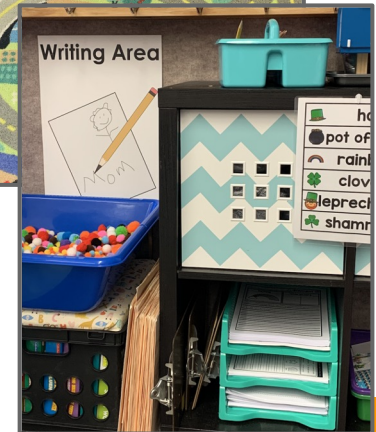
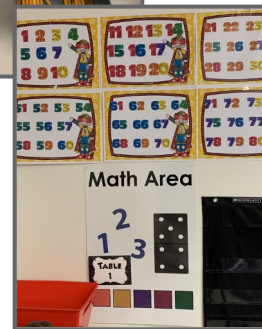
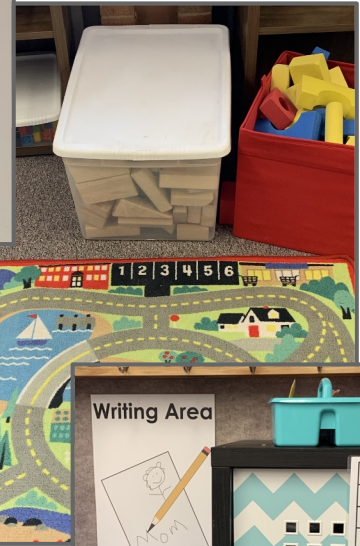
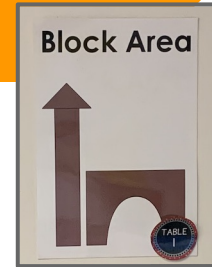
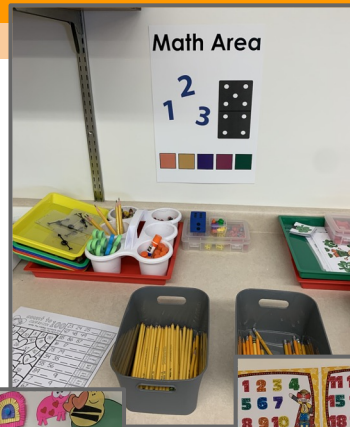
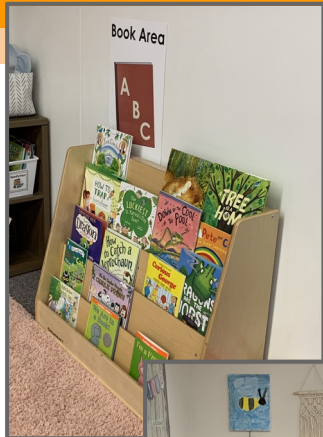
- Engage with materials and peers through child-driven Plan, Do, Review strategies
- Practice decision-making skills
- Discover their own interests
- Engage fully in what they want to pursue
- Develop creative problem-solving skills
- Practice skills in resolving conflicts
- Develop self-regulation
- Develop trust, empathy and social skills
- Develop communication skills
- Use their creativity and imagination
- Develop skills for critical thinking and leadership
- Analyze and reflect on their experiences
- Reduce stress in their everyday lives
- Extend learning with open-ended materials

Every gain in oral speech, in knowledge and in vocabulary and in the conventions of formal discourse, that children make in kindergarten or first grade is ultimately a gain in reading comprehension.

Hirsch, (2006), p. 29.



Learning Environment: Oral Language Block



Assessment

- Acadience: Early Literacy and Numeracy Screeners
 - Benchmarks are administered 3 times a year
 - Progress monitoring for all students
 - Math and Literacy Common Formative Assessments
 - Monthly for teacher collaboration and to adjust instruction
- USBE Kindergarten Entry & Exit Profile (KEEP) 2023-2024
 - Anticipated Entry assessment dates: August 21st, 22nd & 23rd
 - Kindergarten 1st day of school: Thursday, August 24th
 - Anticipated Exit assessment dates: May 24th, 28th & 29th, 2024



Linked Resources

[Utah State Board of Education-Kindergarten](#)

- Here We Come Brochure: [English](#)/[Spanish](#)

[Canyons District-Kindergarten](#)

[Canyons District Oral Language Block Video](#)

